



KENMORE COURSE INFORMATION NIGHT 2025

A Presentation for Rising 6th Grade Students and
Families

Joe Caldwell
Rising 6th Grade Counselor



Welcome to Kenmore!

- **Principal**

Mr. David McBride

- **Assistant Principals**

- Mr. Patrick Johnsen – 6th Grade Administrator
- Ms. Octavia Knigge – 7th Grade Administrator
- Ms. Cherita Harrod – 8th Grade Administrator
- Ms. Charlene Giles – Dean of Students

- **Director of Counseling Services**

- Ms. Kaitlin Bresnahan

- **Rising 6th Grade Counselors**

- Mr. Joe Caldwell (grade level) and Mr. Israel Salas (EL)

6th Grade Core Curriculum

Subject Area	Offered Courses
Math	Math 6 Pre-Algebra for 6th Graders
Reading	Disciplinary Literacy (FY) OR Structured Literacy (FY)
English	English 6 English 6, Intensified
Social Studies	US History to Present US History to Present, Intensified
Science	Science 6 Science 6, Intensified

Middle School Intensified Courses



English/Language Arts

English 6, Intensified
English 7, Intensified
English 8, Intensified



Science

Grade 6 Science, Intensified
Grade 7 Science, Intensified
Grade 8 Science, Intensified



Social Studies

US History to Present, Intensified
(Grade 6)
Civics and Economics,
Intensified (Grade 7)

- **Students will apply a complex lens of critical thinking, examination, and interpretation** to a variety of texts and genres to include fiction, non-fiction, short stories, novels and excerpts, arguments, and media.
- Students will also be tasked with reflecting on their thinking and learning to foster an examination of self, community and society by using the writing process to develop and craft expository, narrative and persuasive writing pieces.

English 6, Intensified



- Students will **engage in extended application and analysis** of United States history through a thematic lens across time and places.
- Students will develop **critical thinking approaches through inquiry-based projects** focusing on historical thinking skills and the use of primary and secondary accounts to formulate a deeper understanding of the past.

US History to Present, Intensified






- Students will engage in **extended application and analysis** designed to deepen understanding of content based on increased ability to extrapolate information from novel concepts, employ the use of mathematical analysis, and engage in more intensive reading and writing opportunities.
- Students will use **abstract, critical thinking approaches through inquiry-based projects** focusing on the nature of science and the use of science and engineering skills as indicated by the Grade 6 Virginia Standards of Learning.

Science 6, Intensified

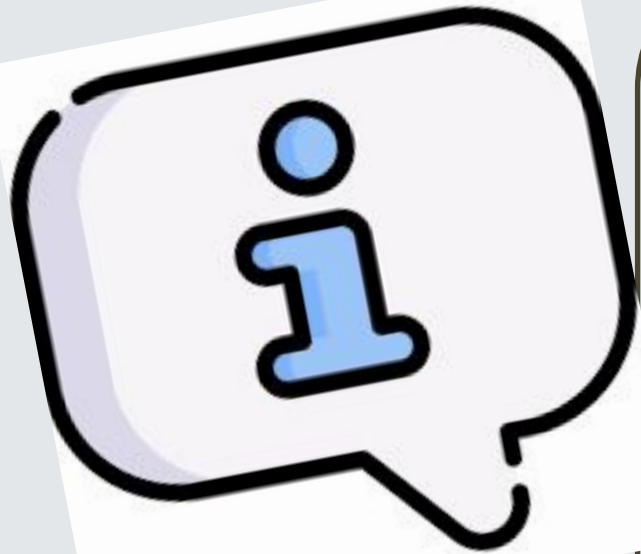


Intensified Courses at APS

	Intensified English, science, and social studies courses will offer a chance to go deeper into content/standards.
	Intensified English, science, and social studies courses will not require prerequisite classes.
	Teachers will use resources designed for rigor and CCT strategies regularly to add depth and complexity within the existing curriculum.
	Intensified Courses will be <u>open to all learners.</u>



Additional Information



- Students may take one, two, or three intensified courses depending on readiness and interest.
- Choosing to take a regular or intensified option for the upcoming school year does not determine course placement for future school years.
- Math still offers a variety of courses at the middle school level and that placement takes place through a separate process.

6th Grade Reading Course Options

All 6th grade students take a reading course to strengthen their literacy development.

Structured Literacy

- Targeted, small group instruction
- Focused on foundational reading skills
- Selected students who are in need of support

Disciplinary Literacy

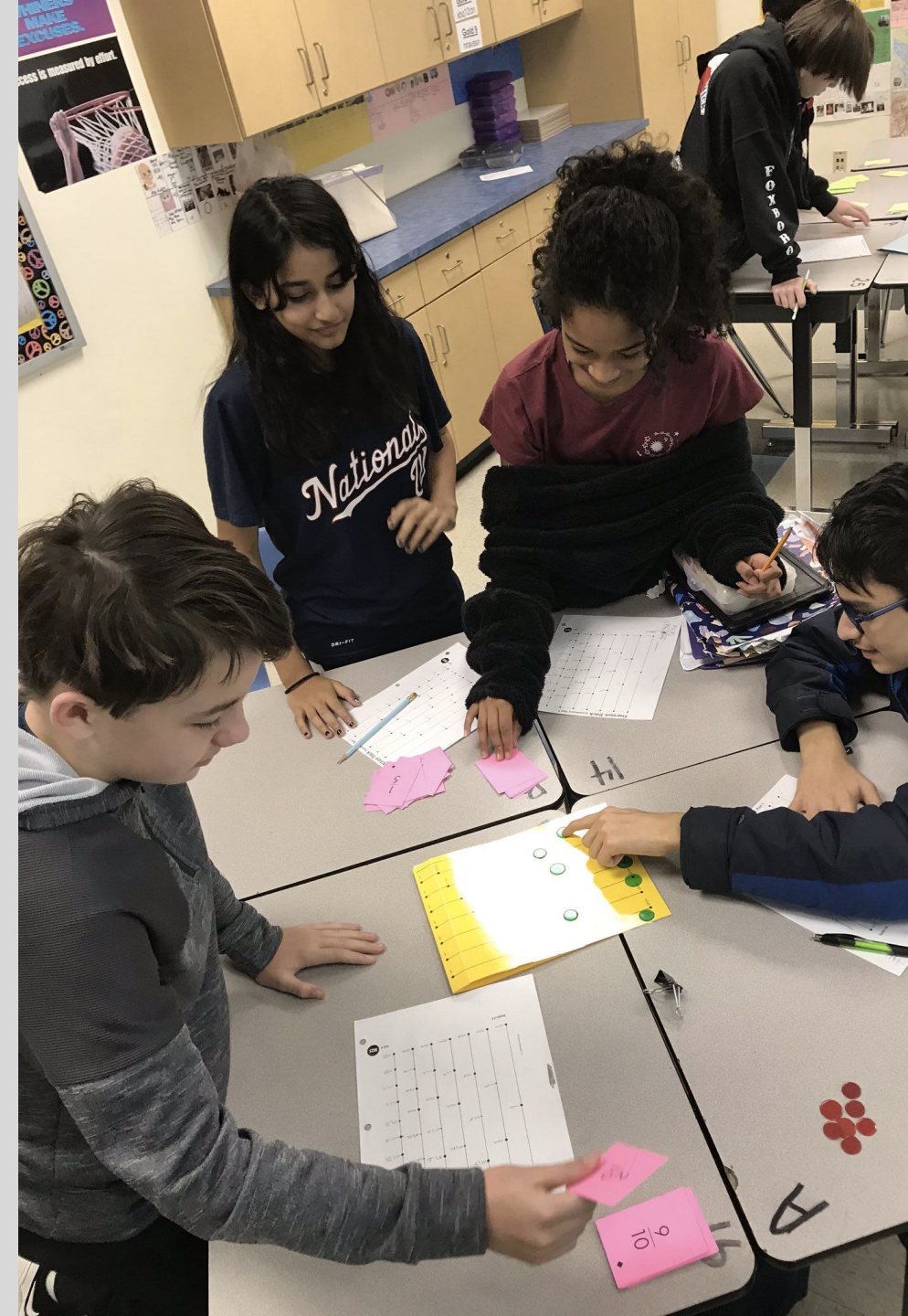
- Focused on application and development of reading skills and practices
- Students who are reading on or above grade level

6th Grade Reading Placement for 24-25

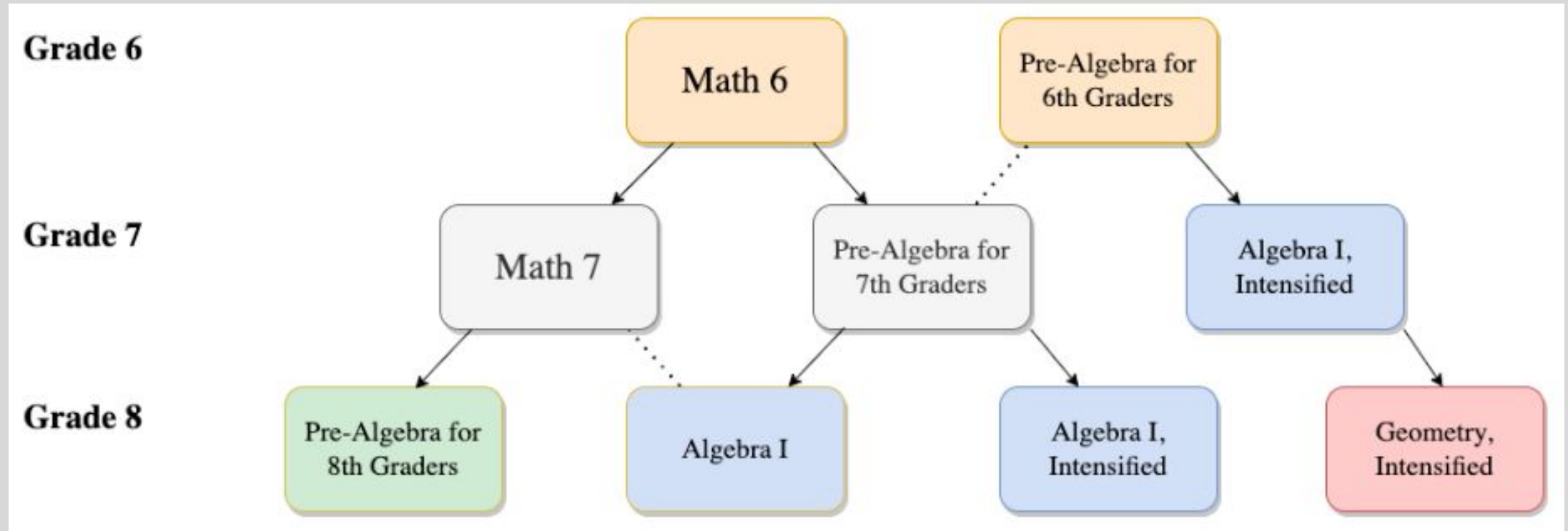
- Parents/Guardians will receive a notification via ParentVue with the recommended reading placement for 6th grade students in **SPRING 2024**
 - Data that determines reading course placement:
 - SOL scores
 - DIBELS data
 - Grades
 - NWEA Scores
- Questions regarding placement?
 - Reach out to Kenmore Reading Specialist, Ms. Carolina Kelley
 - Email: Carolina.Kelley@apsva.us



MIDDLE SCHOOL MATH



Math



- Students develop in various ways and at different rates.
- All students have access to courses on or above grade level based on the course progression shown above.
- Students are re-evaluated and recommended each year by the Math Office for their next course on the basis of a variety of data points related to math content knowledge, math reasoning, and readiness.

Math

6th Grade

- **Pre-Algebra for 6th graders** is NOT an Intensified course. It is a *rigorous* course that compacts 3 different math courses into 1 year.
- **Math 6** is a very important course that most students should take. It builds reasoning around rational numbers and integer concepts that so many students often struggle with when they get to Algebra.

7th Grade & 8th Grade

- A student now has the opportunity to get on the intensified track in high school. They may take Math 6, then Math 7, and Pre-Algebra in 8th grade and then Algebra Intensified their 9th grade year.

Problem Solving

Connections

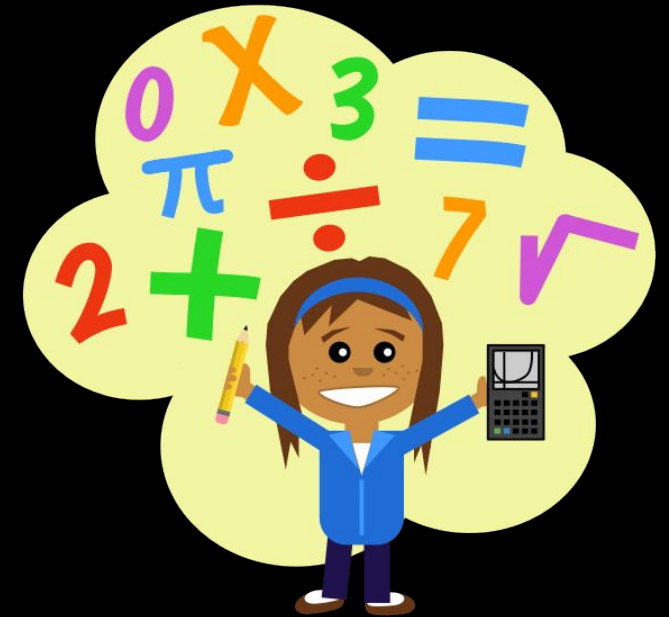
Communication

Representations

Reasoning

Math Placement for 25-26

- Parents/Guardians will receive a notification via ParentVue with the recommended math placement for students in SPRING 2025
 - Data that determines math placement:
 - SOL scores
 - Grades
 - NWEA Scores
- Questions regarding placement?
 - Reach out to Kenmore Math Coach, Ms. Dona Bredwood
 - Email: dona.breedwood@apsva.us



Ms. Che Abdeljawad



ELECTIVES AT KENMORE

6th Grade Elective Choices

Showtime

Exploration

STEAM

Instrumental Music

- Orchestra
- Band



Exploration

- Provides opportunity to explore elective areas
- One quarter in each content area
- May include:
 - Family and Consumer Sciences (FACS)
 - Art
 - Chorus
 - Theatre
 - Keyboarding

Instrumental Music: Band and Orchestra

- Increased number of performance opportunities. (*Fall, Winter, Spring Concerts, Assessment, Pyramid Concerts, Marching Band Showcase, Small Ensembles, Silent Auction.*)
- Spring Trip and Competition
- Large Ensemble Experience





Showtime



Theatre Arts



Chorus



Goal → Create collaborative productions, one musical in the spring



STEAM Foundations

- Year-long course where 5 disciplines are integrated into projects with real-world applications:
 - Science
 - Technology
 - Engineering
 - Art
 - Math
- Solve problems through competitive and collaborative activities

Units include: 3D printing, design, problem solving, robotic programming, wood-working, teamwork, measurement and calculations.

STEAM Certificate

- Exclusively at Kenmore
- Opportunity for student to learn more about engineering, math, science, art and technology through activities, programs and opportunities that take place beyond the regular school day and outside the school walls.
- Honored at Promotion
- Great Academic Resume builder for High School and summer employment
- Access to Special STEAM Opportunities
- Receive recognition for work you are doing anyway
- Access to guest speakers working in STEAM fields.



PHYSICAL EDUCATION OPTIONS:

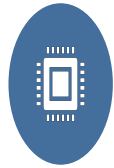
Dance PE
or
Regular PE



ACT II



Visual Arts
(2 Semesters)



Digital Input
Technologies
(Spring)



Theatre Arts
(2 Semesters)



Beginning Piano
(Spring)



Jazz Band
(Spring)



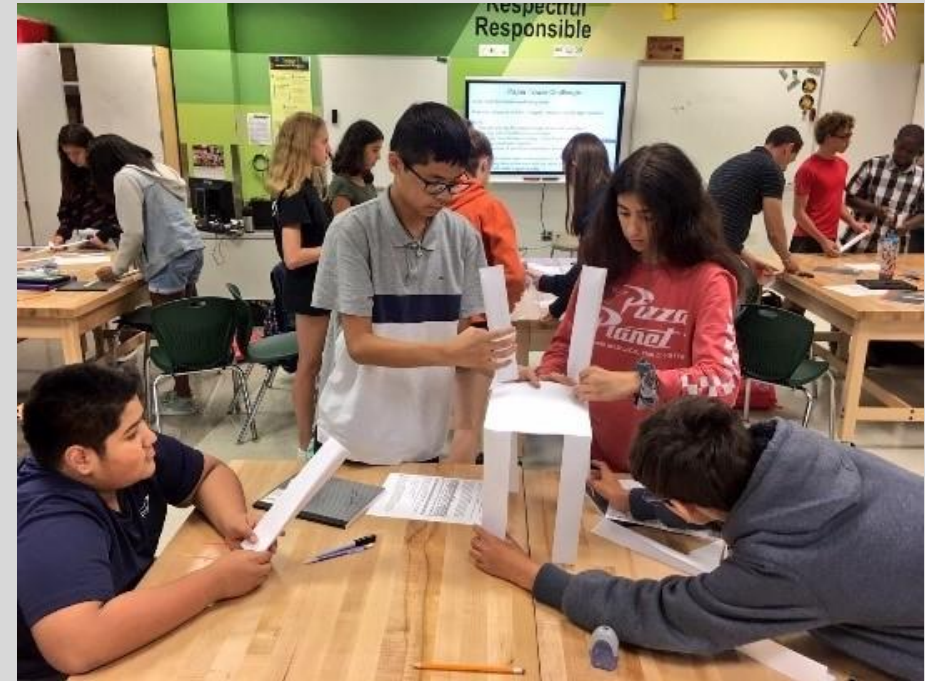
Family and
Consumer
Science: Teen
Living
(2 Semesters)



Technical
Education
(1 Semester)



Yearbook*
(2 semesters - One day a
week)



Tuesdays and Thursdays, 2:45-4:15 p.m.

ACT II-*Things to Know*

- Graded class appears on your child's report card.
- Sign up on CRF (Course Request Form)
- Attendance is mandatory.
- Priority given to 8th, 7th and then 6th grade.
- ACT II course, if enrolled, will appear on student schedule
- Students not placed are put on waitlist.





- Everyday
- 20 minutes
- Assigned to CORE or Elective Teacher
- Weekly Protocol
 - Two Days – SEL Lessons
 - Friday – Cougar News!
 - Opportunities to see teachers, counselors
 - Surveys
 - Complete and submit missing assignments

Help with
Math

Time to
practice my
instrument

Learn new
study skills

Support with
my science
fair project



Cougar Time

- 30 minutes on block days (Green and Gold Days)
- Rotates quarterly
- Remediation and Extension opportunities for students
- “What I Need” or “WIN” Time for students

	6th Grade		
7:50–8:10 (20 minutes)	EXCEL		
8:14–9:37 (83 minutes)	Green Day Period 1	Gold Day Period 2	
9:41–10:11 (30 minutes)	Cougar Time		
10:15 –11:39 (84 minutes)	Green Day Period 3	Gold Day Period 4	
11:43–12:18 (35 minutes)	Lunch		
12:22 –1:07 (45 minutes)	Period 5 (Anchor)		
1:11–2:34 (83 minutes)	Green Day Period 6	Gold Day Period 7	

6th Grade Bell Schedule - **GREEN** and **GOLD** Days



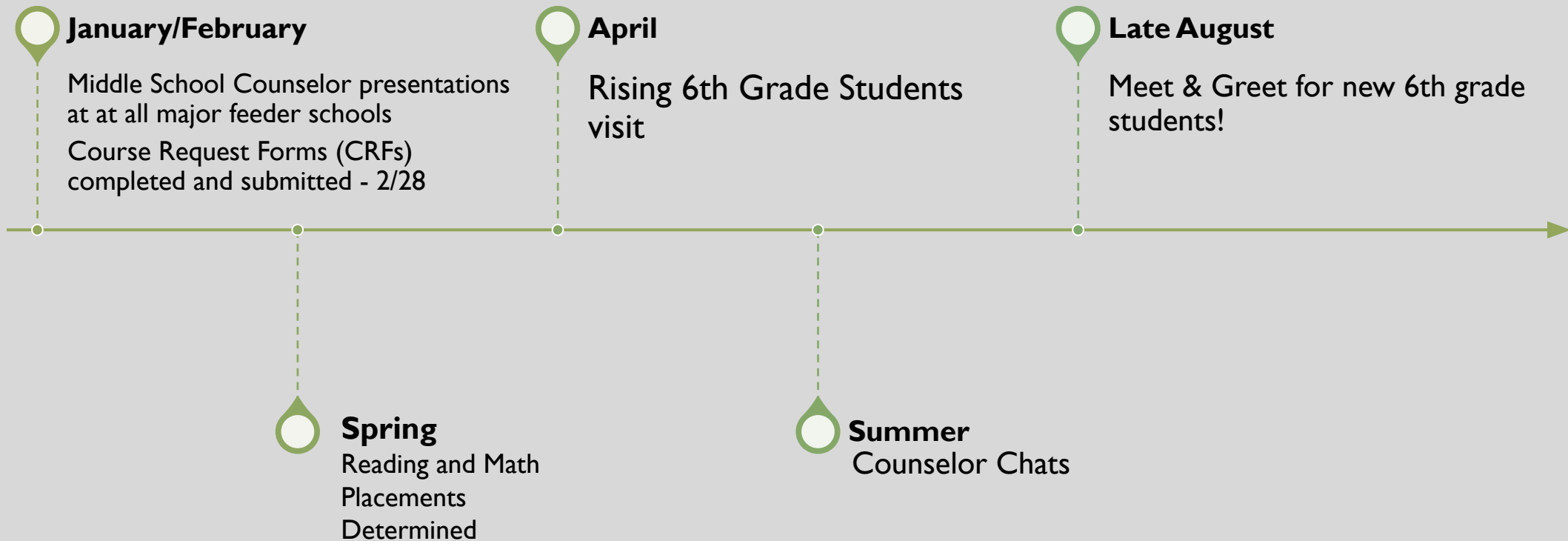
Cougar Day Schedule

EXCEL 7:50-8:20 (30 minutes)					
Period 1 8:24-9:08 (44 minutes)					
Period 2 9:12- 9:56 (44 minutes)					
Period 3 10:00-10:43 (43 minutes)					
8th Grade		7th Grade		6 Grade	
10:47-11:22 (35 minutes)	Lunch	10:47-11:31 (44 minutes)	Period 4	10:47-11:31 (44 minutes)	Period 4
11:26-12:10 (44 minutes)	Period 4	11:35 - 12:19 (44 minutes)	Period 5	11:35 - 12:10 (35 minutes)	Lunch
12:14-12:58 (44 minutes)	Period 5	12:23-12:58 (35 minutes)	Lunch	12:14-12:58 (44 minutes)	Period 5
Period 6 1:02-1:46 (44 minutes)					
Period 7 1:50-2:34 (44 minutes)					

6th Grade Bell
Schedule -
COUGAR Day



Transition Timeline for Rising 6th Grade Students





Interscholastic Sports

Swimming (Meet/Practice) - *February, March, April*

Boy's Soccer - *October, November*

Girl's Soccer - *September, October*

Boy's Basketball - *November, December*

Girl's Basketball - *January, February*

Wrestling - *January, February*

Tennis - *Fall*

Track - *Spring*

Ultimate Frisbee - *Fall*

Cheerleading - *October-May*

Extracurricular Activities

After School Study Center (ASSC)

Best Buddies

Coding

Cookie Club/FCCLA

First Robotics

EduFuturo Robotics

Friendship Club

Girls on the Run

GSTA

EL Service Club

Kenmore Cougar News

Literary Magazine

Math Counts

Phoenix Bike Club

National Junior Honor Society

Social Justice Club

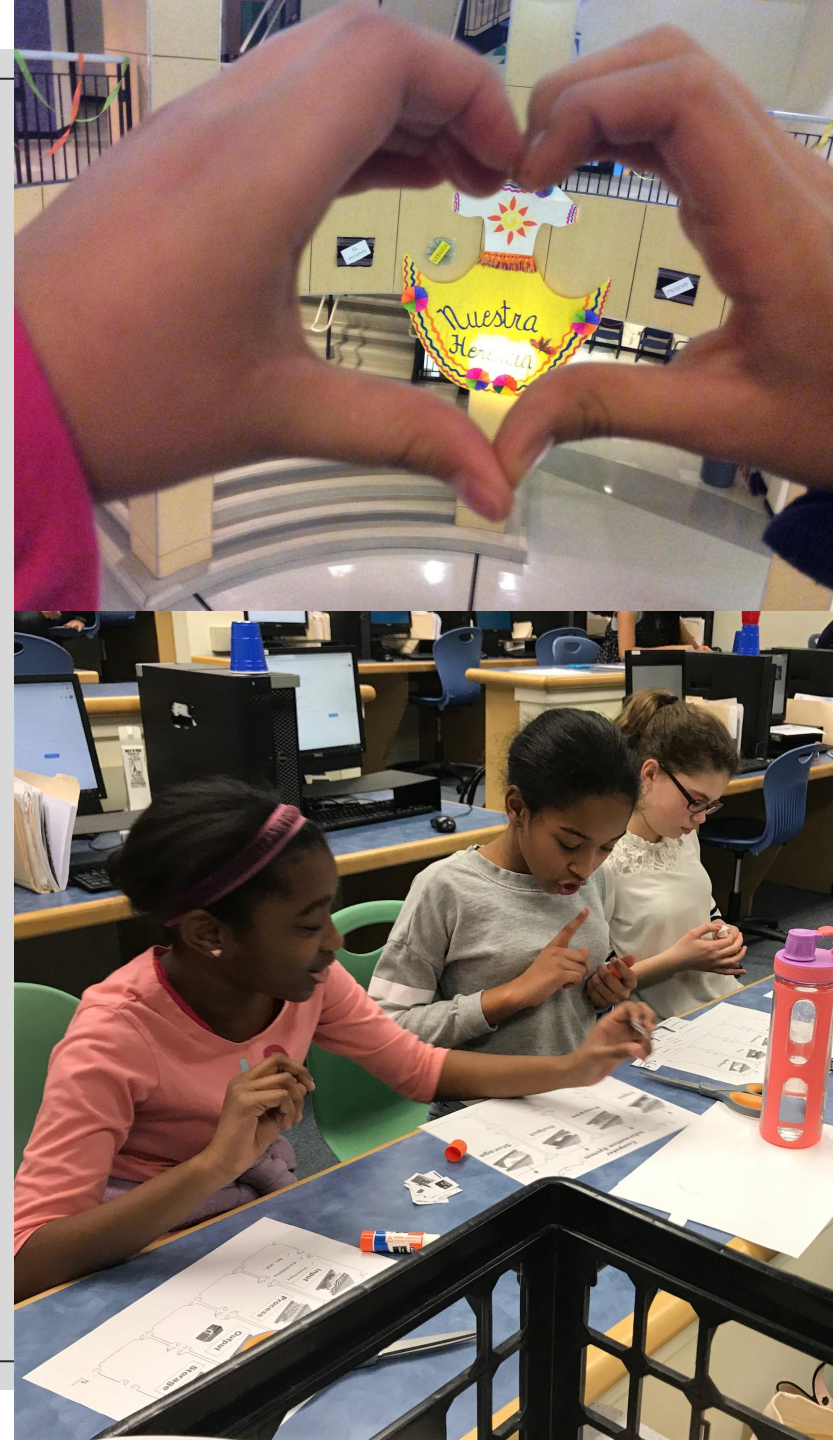
Student Council Association

Student Film Club

Teen Advisory Board

Teen Club

Yearbook



Course Request Form (CRF)

- Accessed through Rising 6th Grade Canvas Course and Elementary Counselor
- Should be completed with parent/guardian participation
- Due Date: February 28, 2025



Kenmore Middle School 6th Grade Course Request Form 2025-2026 School Year

B *I* U

Please complete the following course request form by February 28, 2025.

This form is automatically collecting emails from all respondents. [Change settings](#)

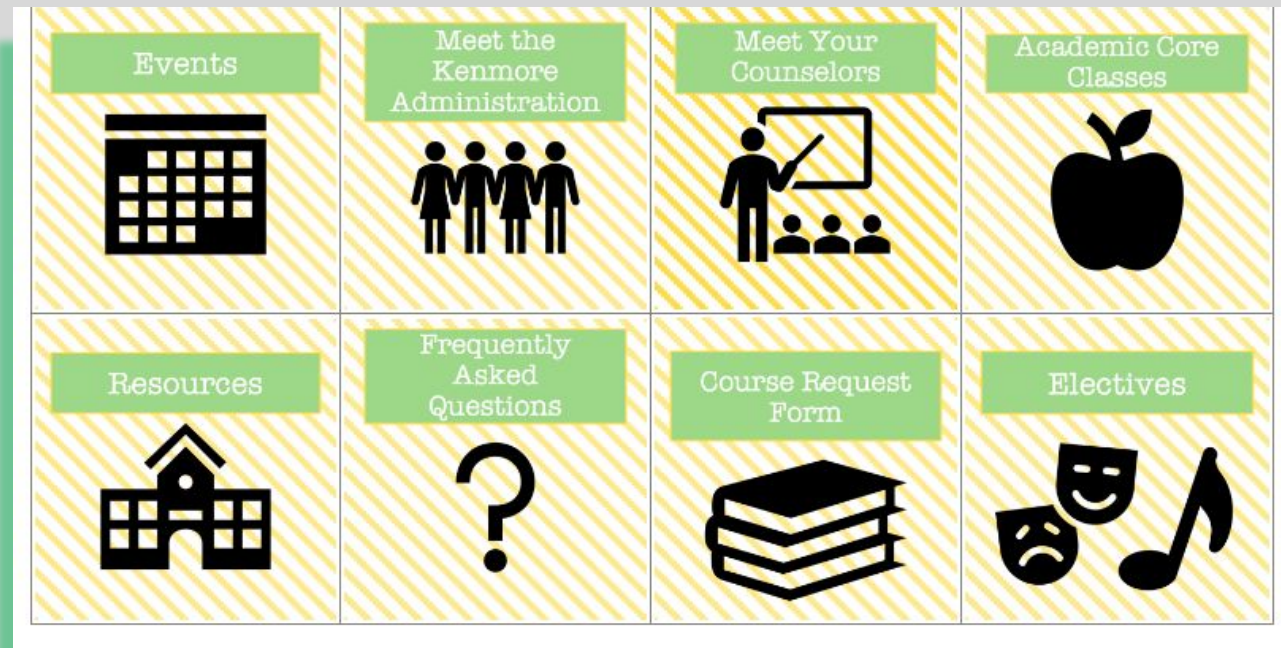
Student ID Number *

Short answer text

First Name *

Short answer text

- **Information Hub for Students**
 - Communicate with Mr. Caldwell and Mr. Salas
 - Learn more about electives
 - Access the CRF
 - Receive notifications regarding upcoming events @Kenmore
 - And more!



Canvas Course for Rising 6th Graders





Kenmore 6th Grade Student Panel

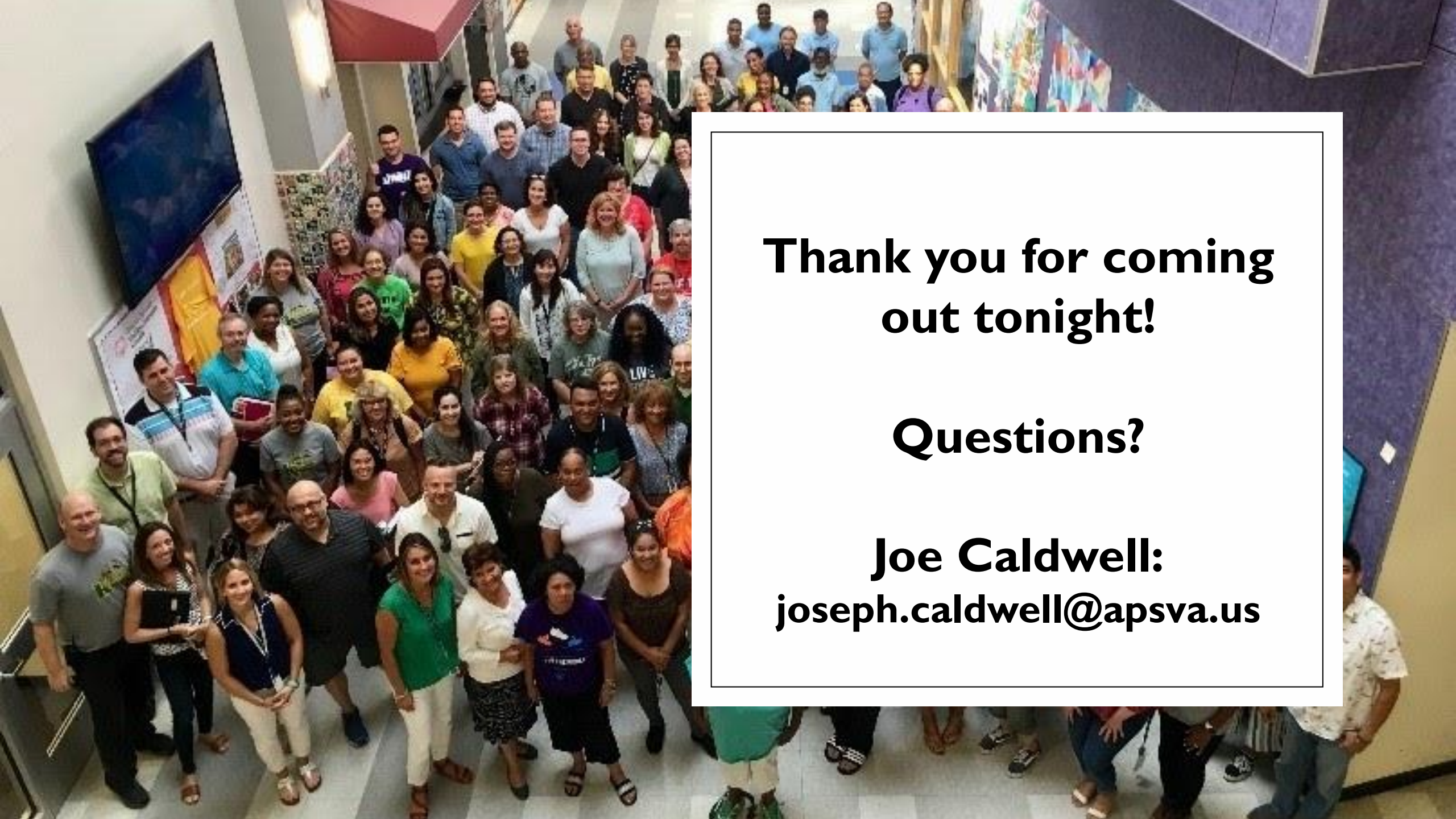
FAQ with the Real Experts



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📍 [@KMSCounselors](#)



**Thank you for coming
out tonight!**

Questions?

Joe Caldwell:
joseph.caldwell@apsva.us