

## KENMORE COURSE INFORMATION NIGHT 2024

A Presentation for Rising 6<sup>th</sup> Grade Students and Families

Elliot Johnson
Rising 6th Grade Counselor



## Welcome to Kenmore!

Principal

Mr. David McBride

#### **Assistant Principals**

- Mr. Jason Love 6<sup>th</sup> Grade Administrator
- Ms. Octavia Knigge 7<sup>th</sup> Grade Administrator
- Ms. Christine Joy 8<sup>th</sup> Grade Administrator
- Ms. Cherita Harrod Dean of Students

#### **Director of Counseling Services**

Ms. Kaitlin Bresnahan

#### Rising 6<sup>th</sup> Grade Counselors

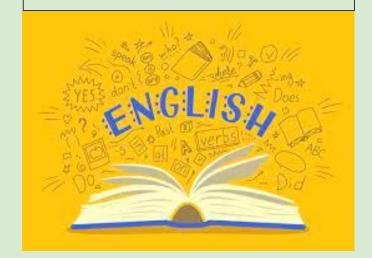
 Mr. Elliot Johnson (grade level) and Mr. Israel Salas (EL)

### 6th Grade Core Curriculum

Subject Area	Offered Courses
Math	Math 6 Pre-Algebra for 6th Graders
Reading	Disciplinary Literacy Full Year Disciplinary Literacy Semester (paired with Spanish)
English	English 6 English 6, Intensified
Social Studies	US History to Present US History to Present, Intensified
Science	Science 6 Science 6, Intensified

- Students will apply a complex lens of critical thinking, examination, and interpretation to a variety of texts and genres to include fiction, non-fiction, short stories, novels and excerpts, arguments, and media.
- Students will also be tasked with reflecting on their thinking and learning to foster an examination of self, community and society by using the writing process to develop and craft expository, narrative and persuasive writing pieces.

#### English 6, Intensified



- Students will engage in extended application and analysis of United States history through a thematic lens across time and places.
- Students will develop critical thinking approaches through inquiry-based projects focusing on historical thinking skills and the use of primary and secondary accounts to formulate a deeper understanding of the past.

# US History to Present, Intensified



- Students will engage in extended application and analysis designed to deepen understanding of content based on increased ability to extrapolate information from novel concepts, employ the use of mathematical analysis, and engage in more intensive reading and writing opportunities.
- Students will use abstract, critical thinking approaches through inquiry-based projects focusing on the nature of science and the use of science and engineering skills as indicated by the Grade 6 Virginia Standards of Learning.

#### Science 6, Intensified



#### Intensified Courses at APS



Intensified English, science, and social studies courses will **offer a chance to go deeper into content/standards.** 



Intensified English, science, and social studies courses will **not require prerequisite** classes.



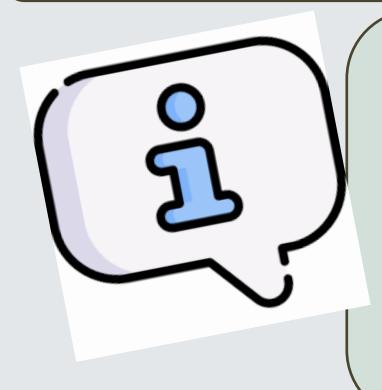
Teachers will use resources designed for rigor and CCT strategies regularly to add depth and complexity within the existing curriculum.



Intensified Courses will be open to all learners.



#### Additional Information



- Students may take one, two, or three intensified courses depending on readiness and interest.
- Choosing to take a regular or intensified option for the upcoming school year does not determine course placement for future school years.
- Math still offers a variety of courses at the middle school level and that placement takes place through a separate process.

## 6th Grade Reading Course Options

All 6th grade students take a reading course to strengthen their literacy development.

## Structured Literacy

- Targeted, small group instruction
- Focused on foundational reading skills
- Selected students who are in need of support

## **Disciplinary Literacy**

- Focused on application and development of reading skills and practices
- Students who are reading on or above grade level

#### Disciplinary Literacy, Sem

 Students who are reading above grade level

**Semester Elective** 

## 6th Grade Reading Placement for 24-25

- Parents/Guardians will receive a notification via ParentVue with the recommended reading placement for 6th grade students in SPRING 2024
  - Data that determines reading course placement:
    - SOL scores
    - DIBELS data
    - Grades
- Questions regarding placement?
  - Reach out to Kenmore Reading Specialist, Ms. Anne Whipp
  - Email: Anne.Whipp@apsva.us

## Semester Spanish Options

#### Introduction to Spanish

This course is designed to provide exposure to the Spanish language.

#### **Spanish for Fluent Speakers**

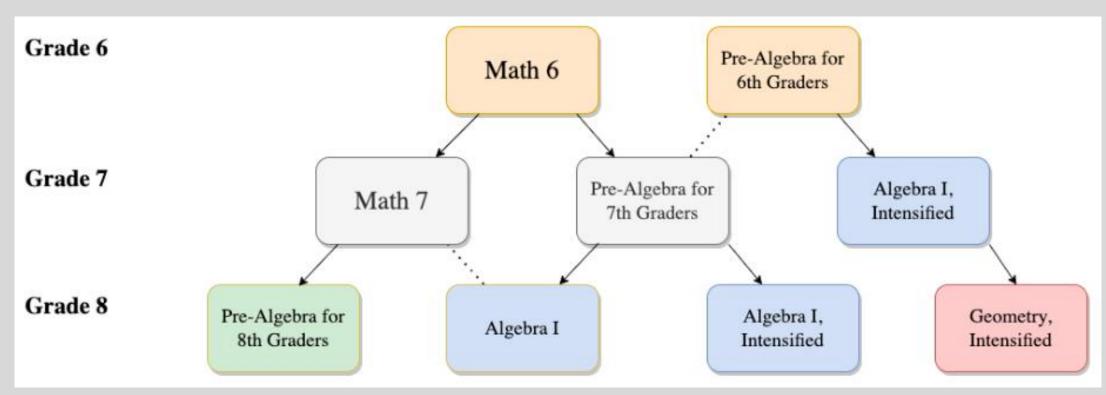
Designed for students who have native or near native oral fluency but have not yet mastered reading and writing skills.

- Optional
- Not for high school credit

## MIDDLE SCHOOL MATH



## Math



- Students develop in various ways and at different rates.
- All students have access to courses on or above grade level based on the course progression shown above.
- Students are re-evaluated and recommended each year by the Math Office for their next course on the basis of a variety of data points related to math content knowledge, math reasoning, and readiness.

## Math

#### **6th Grade**

- Pre-Algebra for 6th graders
  is NOT an Intensified course. It
  is a rigorous course that
  compacts 3 different math
  courses into 1 year.
- Math 6 is a very important course that most students should take. It builds reasoning around rational numbers and integer concepts that so many students often struggle with when they get to Algebra.

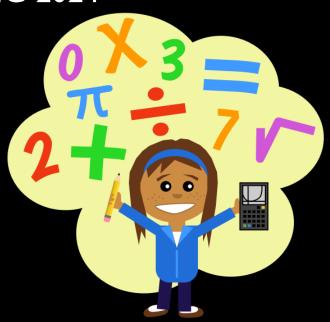
#### 7th Grade & 8th Grade

 A student now has the opportunity to get on the intensified track in high school. They may take Math 6, then Math 7, and Pre-Algebra in 8th grade and then Algebra Intensified their 9th grade year.

### Math Placement for 24-25

- Parents/Guardians will receive a notification via ParentVue with the recommended math placement for students in SPRING 2024
  - Data that determines math placement:
    - SOL scores
    - Grades
    - Math Inventory Scores
- Questions regarding placement?
  - Reach out to Kenmore Math Coach, Ms. Che Abdeljawad
  - Email: <a href="mailto:che.abdeljawad@apsva.us">che.abdeljawad@apsva.us</a>

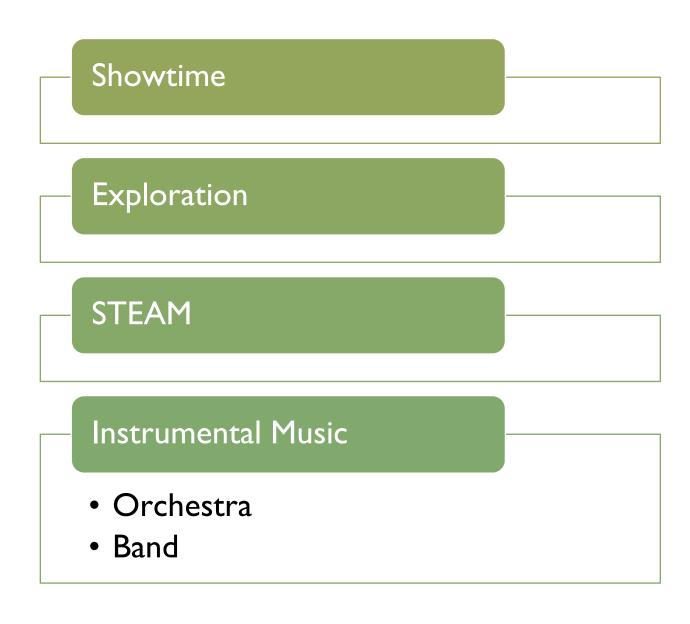
Ms. Che Abdeljawad





## ELECTIVES AT KENMORE

## 6<sup>th</sup> Grade Elective Choices



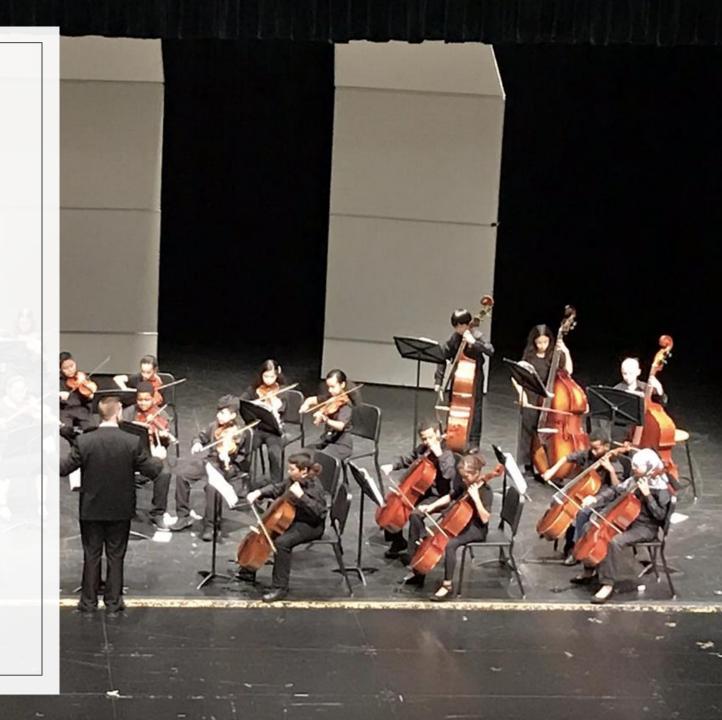


## Exploration

- Provides opportunity to explore elective areas
- One quarter in each content area
- May include:
  - Family and Consumer Sciences (FACS)
  - Art
  - Chorus
  - Theatre
  - Keyboarding

## Instrumental Music: Band and Orchestra

- Increased number of performance opportunities. (Fall, Winter, Spring Concerts, Assessment, Pyramid Concerts, Marching Band Showcase, Small Ensembles, Silent Auction.)
- Spring Trip and Competition
- Large Ensemble Experience





## Showtime



Theatre Arts



Chorus



Goal Create collaborative productions, one musical in the spring



## STEAM Foundations

- Year-long course where 5 disciplines are integrated into projects with real-world applications:
  - Science
  - Technology
  - Engineering
  - Art
  - Math
- Solve problems through competitive and collaborative activities

# PHYSICAL EDUCATION OPTIONS:

Dance PE **or** Regular PE



#### **ACT II**





Digital Input Technologies (Spring)



Theatre Arts
(2 Semesters)





Jazz Band (Spring)



Family and Consumer Science: Teen Living

(2 Semesters)



Technical Education (1 Semester)



Yearbook\*
(2 semesters - One day a week)



Tuesdays and Thursdays, 2:45-4:15 p.m.

## **ACT II-**Things to Know

- Graded class appears on your child's report card.
- Sign up on CRF (Course Request Form)
- Attendance is mandatory.
- Priority given to 8<sup>th</sup>, 7<sup>th</sup> and then 6<sup>th</sup> grade.
- ACT II notification-late August.
- Students not placed are put on waitlist.





- Everyday
- 30 minutes
- Assigned to CORE or Elective Teacher
- Weekly Protocol
  - Two Days SEL Lessons
  - Friday Cougar News!
  - Opportunities to see teachers, counselors
  - Surveys
  - Complete and submit missing assignments

## 6<sup>th</sup> Grade Schedule

Monday (Green)	Tuesday (Gold)	Wednesday (Cougar Day)	Thursday (Green)	Friday (Gold)
1 <sup>St</sup> Period	2 <sup>nd</sup> Period	1 <sup>st</sup> Period  2 <sup>nd</sup> Period	1 <sup>St</sup> Period	2 <sup>nd</sup> Period
Excel	Excel	Excel	Excel	Excel
3 <sup>rd</sup> Period	4 <sup>th</sup> Period	3 <sup>rd</sup> Period  4 <sup>th</sup> Period	3 <sup>rd</sup> Period	4 <sup>th</sup> Period
Lunch	Lunch	Lunch	Lunch	Lunch
5 <sup>th</sup> Period	5 <sup>th</sup> Period	5 <sup>th</sup> Period	5 <sup>th</sup> Period	5 <sup>th</sup> Period
6 <sup>th</sup> Period	7 <sup>th</sup> Period	6 <sup>th</sup> Period 7 <sup>th</sup> Period	6 <sup>th</sup> Period	7 <sup>th</sup> Period



## Transition Timeline for Rising 6<sup>th</sup> Grade Students

#### January/February

Middle School Counselor presentations at at all major feeder schools

Course Request Forms (CRFs) completed and submitted

#### April

Rising 6th Grade Students visit

#### C

**Late August** 

Meet & Greet for new 6th grade students!

#### **S**pring

Reading and Math Placements Determined



Counselor Chats

# Course Request Form (CRF)

- Accessed through Rising 6th Grade Canvas Course and Elementary Counselor
- Should be completed with parent/guardian participation
- Due Date:



#### Kenmore Middle School 6th Grade Course Request Form 2024-2025 School Year

Please complete the following course request form by February 23, 2024.

First Name *	
Short answer text	
Last Name *	
Short answer text	

Parent/Guardian Email \*

Short answer text

#### Information Hub for Students

- Communicate with Mr. Johnson and Mr. Salas
- Learn more about electives
- Access the CRF
- Receive notifications regarding upcoming events
   @Kenmore
- And more!



# Canvas Course for Rising 6th Graders



## Kenmore 6th Grade Student Panel

FAQ with the Real Experts







## Follow Us on X!

- ▼ <u>@APSKenmore</u>
- @KMSCounselors

