

Kenmore Middle School



Student-Parent Handbook 2021-2022

200 South Carlin Springs Drive
Arlington, VA 22204
Phone: 703-228-6800
Attendance Line: 703-228-6802
Fax: 703-998-3069
<https://kenmore.apsva.us/>

Mission

To provide a balanced learning environment of intellectual, social, cultural, and physical experiences designed to meet the needs of early adolescents.

Vision

All students will learn to create, inquire, communicate and connect.

Administrative Staff

Principal	David McBride	703-228-6804
6th Grade Assistant Principal	Jason Love	703-228-6805
7th Grade Assistant Principal	Octavia Knigge	703-228-6811
8th Grade Assistant Principal	Christine Joy	703-228-6774
Director of Counseling Services	Kaitlin Bresnahan	703-228-6806

School Counselors and Support Staff

6th Grade Counselor	Elliott Johnson	703-228-6796
6th & 7th Grade Counselor	Anna Rodriguez	703-228-2631
7th Grade Counselor	Lizzie Cannon	703-228-6797
8th Grade Counselor	Rosa Gomes Mendes	703-228-6798
8th Grade & Counselor for English Language Learners (All Grades, EL 1-4)	Israel Salas	703-228-6814

Frequently Called Numbers

Administrative Assistant (Attendance)	Xenia Quintanilla	703-228-6802
Registrar	Emily Harvey	703-228-6799
Clinic	Rosa Maria Vanwey Trisha Hewitt	703-228-6803 703-228-6795

Arlington School Board

References throughout this document to School Board Policies (SBP) can be found on the School Board Policy site <https://www.apsva.us/school-board-policies/>

The Kenmore Middle School Student Handbook is aligned with the Arlington Public Schools Handbook and School Board Policies.

Kenmore's History

Kenmore Middle School has an exciting history which now includes someone special—YOU! That's right; your involvement in the life of the school *matters* and your work this year will go down in history. Let's make it the most fabulous year ever at Kenmore Middle School! Kenmore first opened in 1950 as an elementary school. Kenmore was named in honor of the home of Betty Lewis, George Washington's sister. The original Kenmore home is located in Fredericksburg, Virginia. In 1956, it became a junior high school for grades 7th through 9th. In 1977, Kenmore became an intermediate school for just the 7th and 8th grades. In 1990, the school system implemented the middle school program and Kenmore became a middle school for students from 6th to 8th grade. When Kenmore Middle School became heavily crowded in the late 1990s, planning for a new building began. This planning centered on bringing a state-of-the-art facility to the Kenmore community. Construction began in the summer of 2004, and the new building was opened in 2005.

The **arts and communications technology focus** began in 1994 and was designed to create an outstanding instructional program. Art is a universal form of communication and is integrated throughout the learning experience at Kenmore through dance, movement, drama, visual arts and music. Since the creation of the school's focus, the use of technology has transformed and all schools in APS have embraced the value of technology to enhance instruction.

Kenmore Middle School provides rich diversity, acceptance of differences, many languages, service projects, field trips, and arts integration. While you are at Kenmore you will take part in some form of visual and performing arts.

In 2011, our school was honored to host a visit by the President of the United States. Former President Obama spoke with the entire student body and met with a small group of students and teachers regarding arts and technology education, and then he delivered a policy speech on education.



Our school colors are green and gold and our mascot is a Cougar. We hope this year is a rewarding, exciting, challenging, and inspiring experience. Kenmore's Faculty & Staff wishes you all the very best for the upcoming school year!

School Calendar

Please see the [school calendar](#) on the APS website.

Attendance

Absences

Regular attendance at school is directly related to academic achievement! It is important to attend school daily. Did you know:

- Chronic absenteeism (missing 18 or more school days per year) is a primary cause of lower academic achievement even when the absences are "excused" or understandable.
- Regular school attendance improves the chances that your child will read on grade level.
- Students who attend 90 percent or more of the school year are more likely to graduate from high school on time
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with peer conflicts, or facing some other potentially serious issues.

Parents should call the **Kenmore Attendance Line (703-228-6802)** or email Xenia Quintanilla at xenia.quintanilla@apsva.us to notify the school of student absences. The attendance office determines if an absence is excused or unexcused according as defined by APS [Policy Implementation Procedure J-5.1.30 PIP-1](#).

If your child has been absent for any reason, you must notify the school within two days of the students' return in writing. The notification is subject to monitoring and verification. If a note is not received within two days, absences will be marked and remain as unexcused.

Excused Absences will be considered for:

- Illness, quarantine of student, doctor, or dentist appointment
- Death in the family
- Observance of a religious holiday
- Summons to a court of law
- Violent storms or state emergencies
- Suspensions
- Severe family emergencies

Extended Absences

All absences greater than five days require approval at least 10 days prior to the absence. Frequent absences or recurring absences may require documentation and approval by the Principal.

Unverified Absences

If a student has five unexcused absences, the Attendance Specialist will arrange a conference with the student and parent/guardian to develop a plan to resolve the unexcused absences.

If an additional unexcused absence occurs, a meeting will take place with school staff, county officials, and the family.

If yet another unexcused absence occurs, a petition will be filed, and a hearing held in the court with the parent and student.

Students missing 15 school days will be withdrawn from school and will need to re-enroll with the school registrar.

Late to School

Students arriving at school after 7:50 AM must sign-in with **Ms. Quintanilla** in the main office.

Tardy Policy

Students are expected to come to school on time and be on time to all classes. When students have three unexcused tardies in a class the teacher will provide a warning and call home to notify the parent/guardian. After the fourth unexcused tardy, teachers will complete a discipline referral and call home to notify the parent/guardian. Consequences will repeat and escalate for every three additional tardies. Absence or tardiness is unexcused if the parent does not inform the school in advance or supply a note when the student returns to school within 2 days. (J-5.1.30 Policy and PIP-1 Attendance) [Attendance - Arlington Public Schools \(apsva.us\)](https://apsva.us)

Leaving School Early

All parents/guardians are expected to sign out their child out of the main office prior. **A parent/guardian must have an I.D., which corresponds to the information in Synergy (emergency contact information).**

If the student returns that day, he/she should report to the main office before returning to class.

Make-Up Work

Although make-up work cannot substitute for the full classroom experience, students have the responsibility to make up for missed classwork. Credit for make-up work is only given when the absence is excused. However, even without credit, the student is still responsible for making up work in order to continue to participate in the course. Based on SB policy, J-5.1.30 PIP-1-Attendance, credit for make-up work is only given when the absence is excused.

Attendance Help is Available

Parents and/or guardians are encouraged to contact their child's counselor if they are concerned that their child is not regularly attending school.

Student Rights and Responsibilities

Cougar Pride

Kenmore's Cougar Pride Statement

**We Are:
Respectful
Responsible
Safe**

The following Kenmore Student Expectations demonstrate "Cougar Pride". *We Are...*

Respectful

- Everyone is treated with respect and consideration.
- Students are expected to cooperate and follow the directions of staff.

Responsible

- Arrive to school and classes on time.
- Participate in class activities and turn in work on time.
- Complete class and homework on time. Ask your teacher for help with missing assignments.
- Be prepared for class by bringing books, notebooks, paper, pens, your charged iPad etc. to class each day; bring gym clothes to PE class.
- Avoid bringing large sums of money, expensive equipment, cameras, expensive phones, or other valuables to school.
- Food and drink must be consumed in the cafeteria or in the classroom with the permission of the teacher. Eating and drinking is not permitted in the hallway, auditorium, or gym.
- Take care of the building and materials.

Safe

- Treat others the way that you want to be treated.
- Conduct that endangers or harms others, including verbal or physical abuse, name-calling, inappropriate touching and/or comments to others will result in disciplinary action.
- Follow [APS Disciplinary Guidelines](#).

The Kenmore staff is committed to maintaining a safe and orderly learning environment. **If you see or hear of a potentially dangerous situation around the school, report it immediately to an adult. Confidentiality will be strictly maintained.**

Expectations A-Z: Important Topics for Parents to Discuss with their Student

The goal of the Kenmore administration and its teaching staff is to ensure a high quality, rigorous education in a safe, supportive environment, whereby all students can achieve and succeed. Students are expected to conduct themselves in a manner that is respectful towards themselves, peers, and staff at all times. This section covers topics that parents and students frequently ask about. The regulations found in the appendices explain many of the items in detail.

Expectations for student behavior, as well as skills for resolving conflicts, managing emotions, having positive relationships, and getting along in the classroom are taught to students throughout the year. Children are encouraged and guided each day on how to get along well with others. We count on parents to reinforce messages about treating others with kindness and respect and keeping school a safe and caring place. If there is a behavior concern at school, school staff will try to contact you to work with you to improve the behavior.

After School Help

After school, all students must be in the After School Support Center (ASSC), with a specific teacher, in the library or participating in an organized activity.

By 2:30, all students need to be in a designated location, under the supervision of an adult. For safety, no student is permitted to be in the building without adult supervision. Students should also notify parents/guardians if they are staying after school. Parents, teachers are happy to write a note to verify your child's attendance with them after school, if needed.

Late buses are provided for students who participate in after-school activities. Late buses depart at approximately 4:30 P.M. from the cafeteria side of the building. The late bus does not drop off at every morning stop. Generally, the late bus stops are located at the nearest neighborhood elementary school. You may only take the bus if you are staying for a school activity. **Once you leave campus, you may not return and ride the late bus home!**

Alcohol, Tobacco, Drugs

A healthy learning environment is free of alcohol, tobacco, drugs, inhalants, and look-alike or synthetic drugs. This includes prescription and nonprescription medications that a student is not authorized to have in school (see *Medications*). The School Board and Virginia Student Code of Conduct prohibits the possession, use, distribution, or sale of these substances in any form on school property. Consequences vary according to the student's age, the nature and number of offenses, and Arlington County and Virginia law.

APS Response to Complaints of Discrimination

APS is committed to responding to all complaints of discrimination in a manner that stops the discrimination, prevents it from happening again, and helps support the person who was discriminated against to make sure that any harm done by the discrimination is addressed. All

students have a right to attend school and not fear the interruption of their education by others who behave in a discriminatory manner.

To file a complaint, please contact your counselor and/or grade level administrator.

Assault, Fighting

Students who become angry or upset with anyone are encouraged to resolve conflicts peacefully. Teachers, counselors, and other school personnel can help students find civil, nonviolent ways to handle disagreements. A student who threatens to harm or physically attacks another student or staff member—or is part of a group that does this—is subject to administrative responses.

Bullying

The definition of bullying according to the Virginia Department of Education is:

Any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma.

“Bullying” includes cyberbullying.

“Bullying” does not include ordinary teasing, horseplay, argument, or peer conflict.

Some key elements of bullying are:

- Intentionally aggressive behavior designed to inflict harm
- Repetitive behavior planned into the future
- Interpersonal relationship marked by an imbalance of power

To report bullying, contact your school counselor, grade level administrator or complete the [Bullying Report Form](#).

Bus Conduct

APS bus transportation is an extension of the school day, and the same student behavior standards that apply in the classroom apply on the bus and at the bus stop. Riders are expected to respect the driver’s authority, remain in their seats, keep their hands to themselves, their voices low, keep the aisles clear, and generally behave in a way that contributes to a safe, pleasant trip to and from school and help maintain an overall safe bus ride. A driver may report a behavioral concern to the principal for a consequence, and in serious situations, bus privileges may be taken away.

Cafeteria and Food Services

We provide breakfast (7:20-7:50) and lunch to students. All breakfast and lunches are free this year.

Cafeteria Behavior

Students are expected to follow appropriate behavior during lunch:

- Food and lunch beverages are to be consumed only in the cafeteria or assigned lunch location.
- There will be no cutting or holding places in the lunch line.

- Students will remove their trash and recycling from the table and dispose of items into appropriate receptacles.

Ordering of Food

Given the school's responsibility to federal regulations, students are not permitted to order food from local restaurants for delivery to school, including UberEats, GrubHub, etc. Should this occur, food items will be held in the main office until the end of the day and then returned to the student.

Cell Phones, Laptops, Tablets, Other Portable Devices

APS is committed to assisting students and staff members in creating a 21st century learning environment. To support this progress, APS issued an iPad to each student. Cell phones should not be visible during the instructional day, unless the teacher has given approval for its use. APS is not responsible for loss or damage of students' APS issued or personal devices. Parents are responsible for damages, repair cost, and loss as described in the APS Acceptable Use Policy.

Cheating & Plagiarism

Deliberately copying or using the work of others (or using technology to copy the work of others) is considered cheating, plagiarism, or forgery. Students are prohibited from sharing work or discussing assessments with others. Students may be subject to consequences, as well as a loss of credit.

Clinic Information & Medications at School

The school health program at Kenmore is administered by a Public Health Nurse and Clinic Aide who may be reached at 703-228-6803. Any student reporting to the clinic must have a pass from a teacher, counselor, or an administrator unless an emergency exists.

To ensure that students take prescription and nonprescription (over-the-counter) medications safely, including THC-A or cannabidiol oil with authorization from a licensed practitioner, the school health nurse must administer the medications. The parent must bring the medication to the school health room for storage and provide documentation for administering it.

First Aid is rendered to ill or injured students by the Clinic Aide and/or the Public Health Nurse. Should conditions necessitate, students may be transported by ambulance to the Virginia Hospital Center. Students who are ill will not be permitted to go home without the permission of a parent, legal guardian or persons listed on the emergency card. **Except in cases of emergency, students should report to the clinic where a medical assessment will be made by the school clinic staff and a parent notified. Students should not call parents to be picked up when they are ill.**

Computer and Network Use

All students are issued an iPad for instructional use and have access to the APS and Kenmore networks to access instructional materials only. Students agree to follow [APS Acceptable Use Policy](#) and [Internet Safety Policy](#) and use the network appropriately. Students who are found to use their device or access the network inappropriately may lose access to the device and/or network for a period of time. Students are expected to take care of their devices and protect them from damage. Students will only be issued one iPad, one case, one charging block, and one charging cable. Any lost or broken items will need to be replaced. Cost of repairs and the full AUP can be found through the APS Digital Device Website <https://www.apsva.us/digital-learning/damage-to-devices/>.

Each iPad is the property of APS and is intended for use only by the student to whom it is assigned.

Students are expected to:

- arrive at school each day *with a fully charged iPad*.
- keep the iPad in your possession or safely stored at all times
- keep the device protected by using the APS provided protective case
- avoid scratching or marking the screen.
- avoid inserting foreign objects into the device, the case, or screen.
- report any problems with their iPad to their EXCEL teacher and complete the [Student Tech Help Request](#) form as soon as possible.

Counseling Office Expectations

Counselors are here to help students with problems and academic planning. To visit a counselor, students are expected to:

1. request permission from the classroom teacher.
2. obtain a written and signed pass from the teacher.
3. report directly to the counseling office.
4. return to class with a signed pass from the counselor.

If a counselor is unavailable to meet with you, please return to class and the counselor will reach out to you as soon as possible.

Crisis Assistance

Administrators and/or other APS staff members may be notified if it appears that a student may be in crisis. We have certified counselors who can assess and support students who require short-term crisis support. Counselors will also maintain a referral listing of external counseling service providers who may be able to provide long-term support to a student or family in crisis.

If you or someone you know is in crisis, please text NEEDHELP to 85511, call 1-800-273-TALK, or dial 911.

Discrimination

Discrimination is treating someone unequally based on a certain characteristic in a way that interferes with a person's education and/or academic performance. Discrimination based on a person's race, color, religion, sex, pregnancy, sexual orientation, gender identity or gender expression, age, marital status, genetic information, national origin, mental or physical disability, or protected veteran status is strictly prohibited.

Discriminatory Harassment

Discriminatory harassment is verbal, physical, written, graphic, or electronic conduct that disparages or showing hostility toward an individual or group of individuals based on a person's race, color, religion, sex, pregnancy, sexual orientation, gender orientation or gender expression, age, genetic information, national origin or mental or physical disability and is strictly prohibited. Examples of discriminatory harassment include epithets, slurs, negative stereotyping, jokes, and written, printed, or graphic material that contains offensive, demeaning, or degrading images or comments.

Discriminatory harassment creates an intimidating or offensive learning environment that interferes with a student's education and/or academic performance.

Disruption

A student who willfully disturbs the learning environment makes it difficult for the rest of the class to stay on task and continue learning, and may put others at risk. This is also true at events such as athletic competitions and field trips. Disruptive behavior includes defying staff authority, using offensive language or gestures, making threats, and fighting.

Dress Code

APS has developed a systemwide dress code standard to ensure consistency within and across all schools regarding dress expectations. APS values the importance of providing equitable learning opportunities and the rights of all students while ensuring student attire does not create a hostile or intimidating atmosphere or interfere with the health and safety rights of any student. In addition, APS strives to address the marginalization of any students or any student group in all areas of school life, including the clothing worn by a student. All students should be able to dress comfortably for school while recognizing the role they play in creating a positive learning environment. This standard can aid in ensuring equitable responses and eliminating disparities in enforcement based on students' school location, race, gender, ethnicity, religion, sexual orientation, household income, gender identity or cultural observance.

By necessity, appropriate school dress is the responsibility of each student and their parents or guardian. Students may wear clothing that is comfortable for them, expresses their self-identity and adheres to their religious beliefs while meeting the values of equity and respect for all students. For safety reasons, attire such as hats and hoodies may be worn as long as the student's face is visible.

APS defines "inappropriate" as clothing that does not cover the buttocks or genitals, underwear worn without any clothes covering (visible waistbands or straps on undergarments worn under other clothing are acceptable) and clothing with language or images that are vulgar, discriminatory, derogatory, or obscene. In addition, clothing that promotes the use of weapons, illegal acts or violence, drugs, alcohol/drug paraphernalia or gang involvement may not be worn to school. Any student not complying with any of these standards will be required to correct their dress immediately. The student's parent/ guardian will be contacted, and the student will need to change into clothing in compliance with the APS dress code standard.

Expression

Students have the right to express themselves through speech, assembly, distributing literature, and other ways. They are expected to communicate their opinions in ways that do not interfere with the rights of others, cause disruption or harm, damage another's reputation, or break the law. Students must submit materials they want to display or distribute to an administrator for review.

Gambling

Gambling—betting, wagering, playing games of chance—is not allowed in the school environment.

Gang-related Activities

All APS students deserve to attend school without concern for their welfare or exposure to undesirable peer pressure. Staff members are alert to students whose actions indicate they may be involved in a gang that supports intimidation or illegal activities. Indicators include wearing certain clothing and accessories associated with a particular gang, having tattoos identifying gangs and other gang-related behavior. Consequences are serious for students whose behavior creates a disruption or actively promotes gang affiliation.

Grading and Homework

Teachers will provide specific information regarding grading and homework, as it pertains to their class. For information regarding APS policies and guidelines, please refer to the links below: [Policy Implementation Procedure I-11.2 PIP-1](#) and [Policy Implementation Procedure I-7.2.3.34 PIP-2](#)

Illegal Devices

Laser devices, fireworks, matches, and lighters are not permitted at school, on buses or at other school sponsored activities.

Participation in Student Activities

School is more meaningful and enjoyable when a student becomes involved in activities such as clubs, teams, performing groups, yearbook, drama, and student government. Participation in these activities is a privilege, and students who participate are expected to put forth their best effort in being successful academically, behaviorally, and socially.

Pledge of Allegiance, One Minute of Silence

Students are expected, but not required, to recite the Pledge of Allegiance and to observe one minute of silence each day, unless the student or his or her parent objects to participation in such exercises. Nonparticipating students are expected to sit quietly, or to stand silently, and to refrain from engaging in any disruptive or distracting activity. A student's decision to participate or not to participate should be respected by their fellow students, teachers and administrators.

Property Violations

APS expects students to respect school property. Damaging or threatening to damage, stealing, and vandalizing—as well as being on school property when not authorized—are subject to administrative responses.

Restitution

A student who damages, destroys, or steals another's property, including property owned by APS, may be held responsible for compensating the owner for the loss, by restoring the property to its original condition or paying for it to be repaired or replaced

Retaliation

Retaliation against individuals who report or participate as witnesses in the investigation of a discrimination, harassment, and/or sexual misconduct complaint is strictly prohibited. Retaliation means any adverse action taken against a person for making a report of discrimination, harassment, and/or sexual misconduct; or participating in any activity related to the complaint. Retaliation includes threatening, intimidating, harassing, coercing, or any other conduct that would discourage someone from reporting or participating in a discriminatory harassment or sexual misconduct investigation.

Searches and Confiscation of Student Property

APS depends on students to help keep schools safe and drug-free. School officials may conduct random inspections of lockers, desks, and other areas on school property. If they have reason to believe a student has a weapon, alcohol, drugs, stolen property, or similar evidence, they may search his or her backpack, purse, pockets, outer garments, electronic device, or vehicle parked on school property. Items that do not belong at school, or are being misused, may be taken away from the student and returned to the parent. If a student refuses to have a school administrator search suspicious items, the administrator may refuse permitting the student to return to the learning environment until the matter has been addressed. Also, keep your combination confidential!

Second Chance Program

A student who has violated APS' Prohibited Substances Policy for the first time may be considered for placement in the "Second Chance" program in lieu of suspension. A student who is suspended for a violation of the prohibited substance use policy may still be referred to the "Second Chance" program to have the benefit of this early intervention education program. This is an intensive, restorative justice-focused, early intervention program designed to educate students and their parents about the dangers of substance use and to prevent future use. An eligible student who successfully completes the program, including all requirements for follow-up assessments and good behavior, will not be subject to suspension for that particular violation of the prohibited substance use policy. However, if a student placed in the program in lieu of suspension fails to successfully complete the program, including all requirements for follow-up meetings and assessments, that student will be suspended pursuant to School Board Policy

Social Media

Social media is a powerful platform for engaging students and including them in conversations that affect their ability to thrive in school and life. When using social media to interact with Arlington public schools, students are expected demonstrate the following behaviors:

- Be polite;
- Refrain from using profanity and racial or ethnic slurs;
- Remain respectful;
- Only tag news on tweets which contain appropriate messaging;
- Remember that once a message is online, it can't be taken back;
- Only represent themselves when messaging. Creating fake APS social media accounts is not acceptable; and
- Remain truthful in their messaging.

School administrators may be notified if a student conducts themselves inappropriately when communicating with the school division or others via social media.

Title IX: Sexual Misconduct

Sexual misconduct is a broad term that encompasses a range of sex-based conduct prohibited by Title IX. Title IX is a federal civil rights law that prohibits sex discrimination in schools that receive federal funding. Sexual misconduct is a form of sex-based discrimination.

Sexual misconduct includes, but is not limited to, intimate partner violence, sexual harassment, non-consensual sexual touching, sexual assault, stalking, and sexual exploitation.

Vaping

The National Center on Addiction and Substance Abuse defines vaping as, “the act of inhaling and exhaling the aerosol, often referred to as vapor, which is produced by an e-cigarette or similar device.” Though it may look like water vapor, the aerosol actually contains many toxic chemicals which have been linked to cancer, as well as respiratory and heart diseases.

-cigarettes are known by many other names, such as e-hookahs, mods, Juul pens, or vape pens.

The Juul “pen,” which looks like a flash drive, has become very popular with teens. A Juul “pod” contains the nicotine of 20 cigarettes, and rates of addiction to vaping are very high.

Please let your child know that vaping is not safe, and that you do not want them to start.

Vapor products are not allowed on school grounds or at school sponsored activities. Students who are found to possess, use, or distribute vapor products will be subject to administrative responses as described in [Policy J-7.4](#), Student Code of Conduct.

For additional information, please visit <https://www.centeronaddiction.org/> or www.cdc.gov.

Visitors

Schools welcome parents and other visitors who want to know more about our programs, meet staff members, and tour the facilities. All visitors must adhere to the requirements, including mask wearing, outlined in our Visitor Management System in order to protect the safety of school students and staff. This process includes registering at the school office upon arrival and wearing an identification badge. Meetings and classroom visits should be arranged in advance. People who enter school buildings without reporting to the office or who disturb or interfere with school activities will be prohibited from remaining on school property and may be reported as trespassers.

Weapons

Students are not permitted to possess any gun, knife, explosive device, ammunition, object capable of discharging projectile, or other weapon on school property. These items include starter and paint guns, blades, brass knuckles, objects that look like weapons. Administrative responses will align with the Federal Gun-Free Schools Act.

Activities

Sports

Sports by Season:

- Fall (September - November) - Ultimate Frisbee, Soccer, Tennis
- Winter (November - February) - Basketball, Cheerleading, Swim & Dive, Wrestling
- Spring (February - May) - Track

All students **must have a current completed physical examination form on file in the clinic** in order to try out for an interscholastic sport.

Clubs are based on student interest and staff sponsorship and vary from year to year. Students who wish to form a club will need to find a staff sponsor and together will complete the application form.

Clubs and Sponsors

Best Buddies	Ms. Bowen
Bowen McCauley Dance	Ms. Dyer and Ms. Pradas
FCCLA	Ms. Bilanchone
Film Club	Ms. Dyer
Gay-Straight Trans Alliance	Ms. Bilanchone
Girl Power Club	Ms. Taylor
Girls on the Run	Ms. Keish
National Junior Honor Society	Ms. Eret & Ms. Norris
Phoenix Bikes	Ms. Monma
Real Madrid Soccer	Mr. Salas
Social Justice Club	Mr. Papparella
Student Council Association	TBD
Technology Club	Mr. Cupples
Teen Advisory Board (TAB)	Ms. Prisock
Yearbook	Mr. Blackburn

Kenmore Student Expectations

	Hallways	Cafeteria	Bathroom	Auditorium
We are RESPECTFUL	<p>We follow all adult directions.</p> <p>We use polite school language.</p>	<p>We follow all adult directions.</p> <p>We use polite school language.</p>	<p>We clean up after use.</p> <p>We flush the toilet and wash our hands.</p> <p>We are private and allow others' privacy.</p>	<p>We follow all adult directions.</p> <p>We use polite school language.</p> <p>We are attentive and applaud after each performance.</p>
We are RESPONSIBLE	<p>We are on time to class.</p> <p>We have materials for class.</p> <p>We have a pass.</p>	<p>We clean up our area.</p> <p>We use an inside voice.</p> <p>We have a pass to leave.</p>	<p>We keep the bathroom clean.</p> <p>We return to class promptly.</p>	<p>We turn off technology during performances.</p> <p>We use an inside voice when entering and exiting.</p>
We are SAFE	<p>We walk on the right side of the hall.</p> <p>We keep hands, feet and objects to ourselves.</p> <p>We keep eyes up, earbuds out, and screen down.</p>	<p>We remain seated in designated areas.</p> <p>We keep hands, feet and food to ourselves.</p>	<p>We keep floors and walls dry and clean.</p> <p>We report problems to an adult.</p>	<p>We remain seated quietly during performances.</p> <p>We remain with the assigned teacher.</p>

Resources: Steps to Follow for Resolving a Student-Related Concern

A successful school experience for students relies on a collaborative and respectful partnership between home and school. Good communication, clear procedures for responding to concerns and respectful relationships are the cornerstone in resolving student-related issues when they arise. Questions and problems are best resolved by those closest to the issue. Kenmore has developed this chart for parents and other caregivers to guide their ability to effectively navigate the most efficient way to reach resolution on issues involving their child.

Question or Concern	Step 1	Step 2	Step 3	Step 4
Academics & Grades	Specific Class & Teacher	Counselor	Grade Level Assistant Principal	Principal
Behavior	Specific Class & Teacher	Grade Level Assistant Principal	Principal	
Classroom Procedures	Specific Class & Teacher	Grade Level Assistant Principal	Principal	
Transportation	Bus Driver	Grade Level Assistant Principal	Supervisor of Transportation	Assistant Superintendent of Facilities and Operations
Extracurricular Activities/Clubs	Club Advisor or Coach	Director of Student Activities	Grade Level Assistant Principal	Principal
Curriculum	Specific Class & Teacher	Principal	Content Supervisor Director of Curriculum and Instruction	Chief Academic Officer
Special Education	Specific Class & Teacher Special Education Teacher Case Carrier	Student Support Coordinator Grade Level Assistant Principal	Principal	Director of Special Education
Medical Services	School Nurse	Grade Level Assistant Principal	Principal	

